

2.7.3 Requires in each undergraduate degree program the successful completion of a general education component at the collegiate level that is (1) a substantial component of each undergraduate degree, (2) ensures breadth of knowledge, and (3) is based on a coherent rationale. For degree completion in associate programs, the component constitutes a minimum of 15 semester hours or the equivalent; for baccalaureate programs, a minimum of 30 semester hours or the equivalent. These credit hours are to be drawn from and include at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural science/mathematics. The courses do not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession. If an institution uses a unit other than semester credit hours, it provides an explanation for the equivalency. The institution also provides a justification if it allows for fewer than the required number of semester credit hours or its equivalent unit of general education courses. **(General Education)**

Compliance Status: Compliance

The College of Coastal Georgia has designed its curriculum to provide both a traditional liberal arts foundation and preparation for successful transition into either the upper level courses of its baccalaureate programs or to transfer to another baccalaureate degree granting institution. The College has a substantial general education core.

The majority of the courses in the College's associate degree curriculum are general education courses. It is the College's belief that the attainment of general education learning outcomes produces responsible, reflective citizens who adapt constructively to change. General education programs impart knowledge, values, skills, and behaviors related to critical thinking and problem-solving. General education includes opportunities that form the basis for advanced study in a variety of fields. The general education curriculum at the College is structured as follows:

- **Area A**
 - Essential Skills: *two English Composition and one Mathematics courses*: nine hours
- **Area B**
 - Institutional Options: *two hours of Communication and two hours of courses related to Global Perspectives*: four hours
- **Area C**
 - Humanities/Fine Arts: six hours
- **Area D**
 - Mathematics/Science: Eleven hours

- **Area E**
 - Social Science: *course in American Government and in U.S. History are required: twelve hours*

In compliance with [Section 2.4.2](#) of the *USG Academic Affairs Handbook*, courses in Core Areas A-E supply students with a broad background in general education by offering courses in humanities/fine arts, social/behavioral sciences, and natural science/mathematics. As a safeguard to ensure that courses in Areas A-E do not narrowly focus on a particular occupation, courses for inclusion in these areas must be approved by the University System's Council on General Education.

All pre-baccalaureate students must complete areas A-E that constitute 42 semester hours of general education course work. Additionally, each pre-baccalaureate student is required to complete Area F, which consists of 18 hours of courses specific to each discipline, and Area G, which consists of physical education courses (two hours). All baccalaureate students must complete a total of 62 hours of lower division courses.

The College, as a unit of the USG, must comply with the provisions of the University System Core Curriculum for facilitating transfer of credit among the various units. The Core Curriculum ensures that an Associate of Arts or an Associate of Science degree earned in a college transfer program at the College will be accepted by a four-year University System unit as having met the general education requirements of the first two years of college. The student must, however, continue in the same area of concentration in order to be exempt from taking additional first and second year coursework at the transfer institution.

The College's general education outcomes are aligned with the USG's Core Curriculum outcomes and expectations. Specific general education outcomes have been formulated to frame the expectations of student achievement in the core area classes. Student achievement of these outcomes is assessed on a continuing basis to improve education in these six core general education areas. See [Comprehensive Standard 3.3.1](#) for planning and assessment of the general education core curriculum.

All classes in the general education curriculum are listed and described in the [2010-2011 College of Coastal Georgia Catalog](#).

Supporting Documentation

[USG Academic Affairs Handbook, Section 2.4.2](#)

[2010-2011 College of Coastal Georgia Catalog](#)