

**3.4.10** The institution places primary responsibility for the content, quality, and effectiveness of the curriculum with its faculty. **(Responsibility for curriculum)**

**Compliance Status:** Compliance

Faculty has chief responsibility for the content, quality, and effectiveness of the College's curriculum as delineated in the *Faculty Bylaws* ([Article II](#)) by the following statements:

*The purpose of the Faculty Senate shall be to provide a systematic means of recommending policy and any changes in policy, except those mandated by the Board of Regents, to the president of the College and to the faculty. The Faculty Senate shall serve as the mechanism for shared governance at the college and shall be responsible for approving and amending the College of Coastal Georgia Statutes. As stipulated by section 302.06 of the Board of Regents' Policy Manual, the Faculty Senate "shall make, subject to the approval of the president of the institution, the chancellor and the Board, statutes, rules and regulations for its governance and for that of the students; provide such committees as may be required; prescribe regulations regarding admission, suspension, expulsion, classes, courses of study, and requirements for graduation; and make such regulations as may be necessary or proper for the maintenance of high educational standards. A copy of the statutes, rules and regulations made by the faculty shall be filed with the chancellor." The Faculty Senate "shall also have primary responsibility for those aspects of student life which relate to the educational process, subject to the approval of the President of the institution.*

*The work of the faculty is accomplished through a Faculty Senate and a system of committees. The names of the committees, as well as their functions, are described in the College of Coastal Georgia Faculty Bylaws. Additional work of the College is conducted by its Standing Committees of the College and Advisory Committees to the President. The Standing Committees of the College and the Advisory Committees to the President are described in the Statutes.*

Faculty fulfills their responsibility for the content, quality and effectiveness of the curriculum primarily through the work of the Curriculum Committee, the Committee on Institutional Effectiveness (CIE), and the General Education Subcommittee of the Committee on Institutional Effectiveness – all part of the Faculty Senate – see [committees and membership listing](#).

All curriculum modifications, including changes to existing courses, proposed new courses, changes to existing academic programs and new degree program proposals must be processed through the Curriculum Committee and the Senate. All changes to the General Education curriculum must first be processed through the General Education Subcommittee of the Committee on Institutional Effectiveness. The voting membership of these entities is limited to full-time faculty members, ensuring that the faculty has prime responsibility for the curriculum.

Each degree program either has an assigned faculty member, serving as lead faculty, or a designated group of faculty who are responsible for working with their respective School Dean and fellow faculty in the development of appropriate course scheduling that facilitates student progress towards degree completion, for implementing program review, assisting the development of new degree program opportunities. In those degree programs for which the institution does not identify a major, this requirement applies to a curricular area or concentration.

**Supporting Documentation**

[\*College of Coastal Georgia Faculty Senate Bylaws, Article II\*](#)

[Listing of Faculty Senate committees and membership listing](#)