

# Improving Citation Skills through Practice and Reflection

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## ENGL 1102, English Composition II

- Required first-year course emphasizing research and the writing process.
- Changes to the course involved adding two more class periods with hands-on practice as well as multiple reflections on their moments of learning.

## High Impact Practices

- Writing Intensive
- Collaboration

**ENDEAVOR**  
CENTER FOR HIGH IMPACT PRACTICES

### Create a paraphrase and use an in-text citation

The subject of procrastination is a common topic in most first-year writing classes and other courses that require writing. Many professional and non-professional writers use procrastination as a key element of their writing process, and students often report feeling the need for pressure, such as an upcoming deadline, in order to get going on their writing projects.

- Author: Gray
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Raise your hand when you are finished for a check by Dr. Gray.

Example of a practice activity for class

## HIPs Elements

- Frequent, timely, and constructive feedback
- Periodic, structured opportunities to reflect and integrate learning
- Interactions with faculty and peers
- Significant investment of time and effort by students over an extended period of time

## Course Timeline

(bold is new)

Week One: **Pre-flection**, learning at home and in class

Week Two: **One-on-one progress checks in class and citation practice in class in a group out loud**

Week Three: Minor assignment and **reflect on learning and communicate**

Week Four: Major assignment and skill integration

## Challenges

**TIME:** Personalized formal feedback can be time consuming.

**ATTENDANCE:** Class attendance is a contributing factor for success and failure.