

# A SATILLA MARSH SERVICE-LEARNING PROJECT



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## Description

For the month of October, we visited Satilla Marsh every Thursday to work with students on math instruction. We observed four Eureka math lessons and then worked in small groups on further instruction and strategy building. Students varied in ability, some of the students we worked with had 504/IEP's. Because of these students with 504/IEP documentation, we had to differentiate instruction to fit the needs of each student. Each week we provided informal assessments through the form of exit tickets. These assessments we analyzed based on student errors and strategies used. After providing feedback a re-engagement lesson was created to supplement student learning.



Photos from <http://www.glynn.k12.ga.us/SatillaMarsh.cfm>



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## Community Benefit/ Impact

Overall this will benefit the community in many ways. Students will be provided multiple ways of thinking and the teachers will have new ideas and re-engagement lessons. Teachers will also have the opportunities to create new strategy groups based on data analysis table provided by the student teachers.



## Future Implementation

In the future we plan to give direct student feedback, using the same methods such as the data analysis table to find common student error and strategy. This table will also help us form strategy groups and affective teaching methods. Using this method will allow us to see what percentage of students need to be retaught and the amount of students who are ready to move forward. While observing we have learned that small groups are effective in the Elementary classroom as well as peer tutoring. This method will allow us to be more organized and have documentation of student work to follow up each lesson.

## Self Benefit/ Impact

Going to Satilla Marsh Elementary School provided us with a meaningful experience. We were able to gain a diverse amount of learning that we can use to further our future as educators. Many of the strategies and teaching tips that we learned we're also able to implement in our current classroom.