

SACSCOC REAFFIRMATION

ABOUT SACSCOC

COMPLIANCE CERTIFICATION

INSTITUTIONAL EFFECTIVENESS

ORGANIZATIONAL CHART

QUALITY ENHANCEMENT PLAN

REAFFIRMATION TIMELINE

REFERENCE ROOM

SACSCOC CONNECTION

Quality Enhancement Plan**Introduction**

The institution has developed an acceptable Quality Enhancement Plan and demonstrates the plan is part of an ongoing planning and evaluation process.
-- SACSCOC Core Requirement 12

The QEP fundamentally changes the accreditation process. In fact, the QEP transforms the accreditation process into a forward-looking event that will yield meaningful data and substantial benefits for the institution. A carefully designed and focused course of action addressing a well-defined topic or issue, related to **improving the quality of student learning**.

Key Elements

- Clear focus on a campus issue that will improve the quality of student learning
- Related to student learning that can either be enhanced or a weakness that we can strengthen
- Based on "good practices" related to QEP focus; i.e., review of literature, access to institutional data, attending national meetings
- Clear goals that focus on student learning outcomes to ascertain if the goals were achieved or not

Topic Selection Timing & Process

- The process for selecting the topic of the QEP convened between September and December 2009.
- QEP topic selection workshops were offered in September to provide faculty, staff and students with an opportunity to learn more about the QEP and provide answers to questions concerning topic proposal submissions.

A Call for Topic Proposals invite went out to all faculty, students, and staff involved with learning outcomes, encouraging them to submit short "topic" papers.

After proposals were submitted to the Office of Institutional Effectiveness, the SACSCOC Leadership Team met to review and discuss the submitted proposals in December 2009.

In January 2010, it was announced that the College's QEP topic will be **Learning through Engagement: Service-Learning**.

In April 2010, a QEP Development Committee was appointed to develop and promote the QEP.

During Fall 2010, the QEP topic will be refined with input from campus constituents.

Between January and April 2011, the conceptual framework of the QEP will be developed and course piloting conducted.

QEP Document

The Quality Enhancement Plan of the College of Coastal Georgia for the Commission on Colleges of the Southern Association of Colleges and Schools will be available for your review in **August 2011**. To access the primary document, simply point your browser directly to:
www.ccgga.edu/SACSCOC/QEP.

Get Adobe Reader



for viewing our supporting documents.

Contact Us**SACSCOC Accreditation**

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If you have any questions about the SACSCOC process, timelines, etc., please e-mail the Office of Institutional Effectiveness at jllynch@ccga.edu.

QUICKLINKS

ADMISSIONS

ALUMNI & FRIENDS

DEGREES & PROGRAMS

EVENTS CALENDAR

FINANCIAL AID / SCHOLARSHIPS

NEWS CENTER

GIVING

IMPORTANT PHONE NUMBERS

QEP Committee

Holly Christensen, Academic Affairs, Chair

Carla Bluhm, Psychology

Michael Butcher, Student Affairs

Sandra Crum, Student/Teacher Education

Leon Gardner, Chemistry

Dawana Gibbs, Health Sciences

Michelle Ham, Business Affairs

Debbie Holmes, Library

Stacy Howe, Advisement

Claire Hughes, Teacher Education

Leo Mundy, Sociology

Niki Schmauch, Learning Center

Andrew Smith, Student Affairs

Tony Waga, Political Science/Faculty

- Michelle Ham, Business Affairs
- Kay Hampton, Academic Affairs

- Tony Wege, Political Science Faculty Senate

QEP Subcommittees

Subcommittee	Emphasis	Members
Development	Synthesize the working definition of service learning with goals and objectives, including student learning outcomes, strategies, assessment, and resources - outline and structure the QEP topic selected	Michael Butcher Stacy Howe Claire Hughes
Implementation	Develop service learning pilot program for Spring 2011; provide appropriate mechanisms to integrate the QEP into the College's mission; develop a plan to commit institutional resources to support the plan	Carla Bluhm Michelle Ham Kay Hampton Leo Mundy
Marketing	Generate ideas to educate the College community on QEP requirements; publicize and promote various components of the QEP; raise general interest in the QEP among faculty, staff and students	Sandra Crum Andrew Smith Tony Wege
Assessment	Determine the appropriate data collection and analysis processes to be implemented at both institutional and course levels	Leon Gardner Dawana Gibbs Niki Schmauch